



CoAPCR 11th Annual Meeting Minutes (*Convened at ACRP Annual Meeting*)

Sunday, April 27th 3:00 – 5:00 PM

San Antonio Grand Hyatt, Bowie B, Floor 2

San Antonio, TX

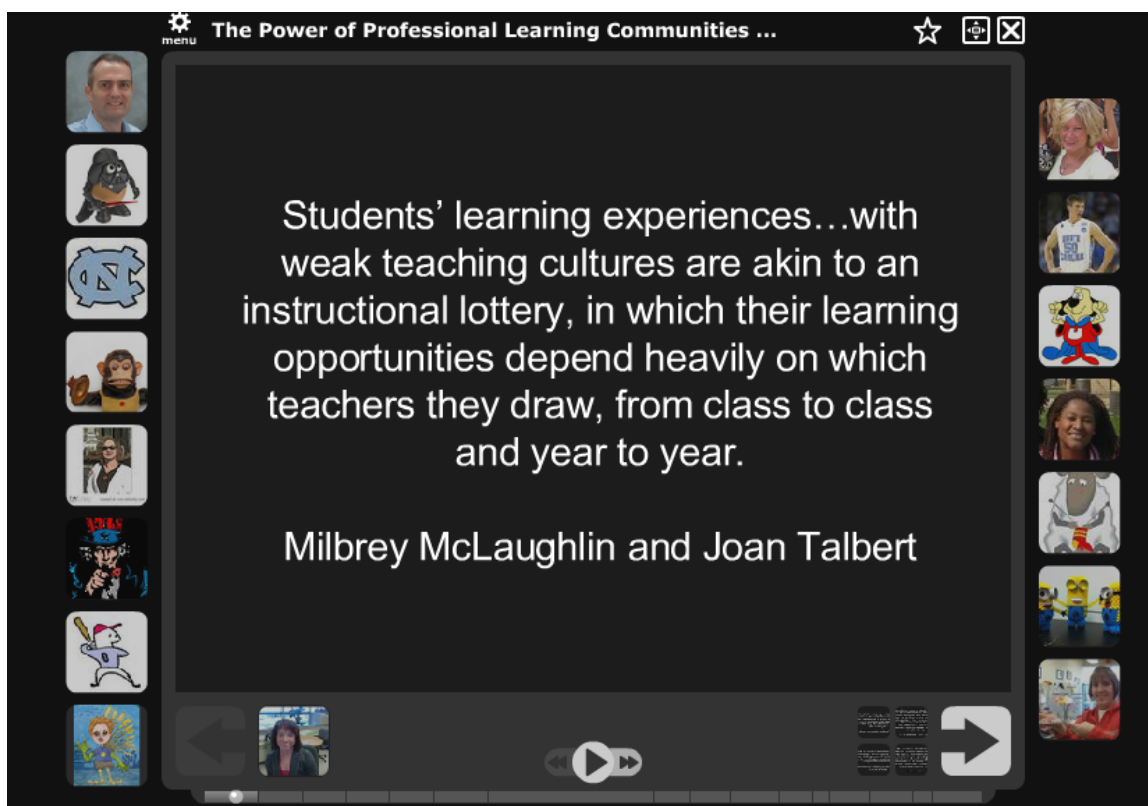
Attendees: Carolynn Jones, Margie Neidecker, Bill Pickard, Stephen Sonstein, Bill Gluck, Barbara Gladson, Honorio Silva, Greg Koski, Sherry Archer, Paola Battiston, Patty Feulner, Jeff Kingsley, Esther Daemen, Terri Hinkley, Jenna Rouse, Joan Butler, Michael S. Guirgui, Moorgean Hirt, Mindy Roberts, Lawrence Stern, Jim Thomasel, Regina Ponder, Sara Perkel, Cris Wells, Johnna Sangster.

Agenda Activity	Action Items
<p>Welcome and Introductions Carolynn Thomas Jones, DNP MSPH, RN <i>“Growing our Mission”</i> After each table shared introductions, individuals signed the sign in sheets. Carolynn formally introduced our new logo and discussed updates to our website under the direction of Cris Wells. She then introduced Honorio Silva.</p>	None
<p>Keynote: <i>“Clinical Research and Medicines Development Training and Education Needs, and Proposed Solutions”</i> Honorio Silva, MD, Vice President, Systems Integration and Professionalism, ACRES Dr. Silva gave an overview of Medicines Development Training and some of the presentation he made at ACRP for the Joint Task Force presentation on Harmonized Core Competencies. He also discussed pharmaceutical physician roles in ex-US sites.</p>	None
<p>Joint Task Force on Clinical Trial Competence- Overview of Publication Submission - Stephen Sonstein Steve showed that the ACRP new journal, Clinical Researcher is featuring the Joint Task Force article- newly published – on the Harmonized Core Competencies, which were based on some of CoAPCR’s early work in core competencies, and the collective work of multiple stakeholders. This is coming out in the MAGI Journal of Clinical Research Best Practices; CenterWatch White Papers; and Applied Clinical Trials as well. Honorio is also submitting this to a journal in Latin America.</p>	Will submit PDF of the published paper for our website
<p>CoAPCR and JTF Competencies Mapping- C. Jones Carolynn relayed that she had mapped the new JTF Harmonized Competencies to the earlier approved CoAPCR Core Competencies and has verified that all competencies are covered in the JTF Competencies. She has given this mapping document to Steve and the CoA members as the evolving accreditation standards are defined.</p>	Submitted to CoA
<p>Academic Credit for ACRP Courses- Steve Sonstein</p>	Encouraging all sites to share ways they

<p>Steve discussed that there are opportunities for students to use ACRP online courses- for credit- using methods such as independent studies. Each academic center has their own policies on what can be used for credit. Barbara Gladson relayed that she had bought some modules by DIA in the past that she used in courses.</p>	<p>use professional resources in courses.</p>
<p>CoAPCR CoA- Steve Sonstein Steve relayed the current assembly of members to the CoA. ACRP and RAPS and Society for Clinical Data Management have agreed to be sponsoring organizations and will have a member on the CoA. We have had preliminary discussions with SoCRA and others. Steve had a CoA meeting scheduled during ACRP. He will update us on progress on our teleconferences. For now- there are action items within the CoA as they move toward defining standards for accreditation.</p>	<p>CoA continuing work</p>
<p>Innovative Teaching Strategies for Online Teaching- Barbara Gladson shared VoiceThread (detail appended below) as a wonderful interactive methods for doing live online video recorded discussion boards. She provided a demonstration. Carolynn Jones did a presentation on online pedagogy and shared PowToon use for a course “trailer” (Her ppt is provided to the website).</p>	<p>See website</p>
<p>Merck CoAPCR Case Study Project- Margie Neidecker There have been meetings with a team of folks who are willing to work with Merck on generating case studies to coincide with their online clinical research offerings. This is a labor intensive, non-funded activity which has been evolving. Some groups discussed integrating experienced students to assist in development of these. There has been ongoing discussion about developing a textbook vs a series of whitepapers for this project. Additional volunteers are needed to bring this to fruition. Some initial work on the clinical research offering was initiated by Yale University but was not completed. Margie and Team have been working on case studies for the Design and Methods offering.</p>	<p>Followup with Larry Stern and individuals involved in the project</p>
<p>A dinner meeting followed the meeting at 6pm at Barriba Cantina Restaurant for those available to attend</p>	

Create Interactive Online Discussions with *VoiceThread* (Barbara Gladson)

Voice Thread is a media used to capture text, verbal responses, and/or video illustrations from students in an asynchronous manner. The instructor posts a question on VoiceThread just as they would in an online discussion forum. Students can view the text or video, and then record comments by either using their computer mic, webcam, telephone, or by uploading a pre-recorded video. This multi sensory approach helps minimize any misunderstandings since hearing inflections in voice helps convey the correct meaning and emotion of the post. Recording video allows students to connect with the professor and each other in a more interactive manner. Because VT is so versatile it lends itself to many kinds of educational activities; journal club, pro/con debates, interviews, case studies, and even practice filling in forms for mock filings. An example of a VT from their website can be found below. The assignment or discussion starter appears in the central portion of the VT and the student's pictures appear around the outside. To listen to their comments, just click on the their picture or click on the timeline at the bottom to hear the postings in the order in which they were recorded. The first five VTs are free to educators after which subscriptions can be obtained for a nominal fee. See <http://voicethread.com>



The screenshot displays a VoiceThread interface. At the top, the title "The Power of Professional Learning Communities ..." is visible. The central area contains the following text:

Students' learning experiences...with weak teaching cultures are akin to an instructional lottery, in which their learning opportunities depend heavily on which teachers they draw, from class to class and year to year.

Milbrey McLaughlin and Joan Talbert

The interface is surrounded by a ring of user avatars, including a man, a penguin, a blue gear, a monkey, a woman, a cartoon character, a unicorn, and a woman with a crown. At the bottom, there is a play button and a timeline bar.